

# ASPET ANNUAL MEETING

## SESSION FORMAT DESCRIPTIONS FOR SESSION PROPOSAL FORM

Below are descriptions of the session formats listed in the annual meeting session proposal form. Thank you to ASPET's Division for Pharmacology Education for helping develop this list!

**Case-based lecture** – Lecture begins with case scenario introduction, ends with case resolution; or case is woven throughout lecture. Audience discusses and weighs in on predicted outcomes. (max 4 speakers\*)

**Competition** – Typically used for abstract-based presentations, but not required. Competitions should be transparent about how to be selected to compete and what criteria is evaluated to win. Divisions holding their showcase/platform sessions where they plan to use their budget to give prizes to winners should select this format.

**Debate** - A debate introduces an issue for which there are two schools of thought or approaches. The speakers argue opposing sides. Sometimes the audience is polled on their viewpoint on the issue before and after the debaters speak. The debate winner is sometimes determined by a vote of the audience or other pool of judges. (max 2 speakers\*)

**Lecture** – A lecture style concurrent session at a scientific meeting involves multiple speakers giving talks on a common topic with a Q&A (question-and-answer) period held either after each speaker or at the end for all speakers. (max 4 speakers\*)

**Panel Discussion** – Four speakers with short ~10 minute talks connected to a particular main theme followed by all speakers on a panel to answer questions from the audience and the moderator as well as engage in cross-talk among the panel. Alternately the format could be a moderator interviewing the speakers ("Late Night" style). (max 4 speakers\*)

**Round Table Discussion** –Room is configured with round tables that seat about 10 each with 1 speaker per table. This format has several variations. (max 10 speakers\*)

- The audience members could rotate to different tables to hear other speakers.
- The speakers could rotate to new tables so that everyone hears every speaker.
- Each table has a topic and the audience members choose a table of interest and stay the entire time to discuss the designated table's topic.
- Start with short ~5 minute talks by ~4 speakers, then audience self-selects into **breakout groups with individual lecturers**-- meets with smaller groups of audience at different places in the room.
- **Journal Club style** – audience reads article in advance; the author(s) give a 5 minute intro/overview; and then group discussions are held at smaller tables (for example, may work well with high profile or methods publication)

**Short Talks on One Topic** - Typically used for abstract-based presentations, but not required. Divisions holding showcase/platform sessions that are not judged for prizes (i.e. they not Competitions) should select this format. (max 6 speakers\*)

**Workshop** - Audience learns/practices a skill; could be set up for small groups at separate tables or for individual work (examples: writing exam questions; or trying out/navigating a particular website). Could be held off-site for hands-on work at a nearby lab. Or a **hybrid lecture/workshop** format could involve a main presentation that is given then the audience members work in groups to solve a problem with information presented. (max 4 speakers\*)

**\*Maximum Numbers of Speakers:** These numbers indicate the maximum number of speakers the proposal form is designed to accommodate. We strongly encourage leaving space in your program for abstract-based speakers. To do this on the form write "Abstract-Based Speaker" in any required fields for speaker contact info and staff will provide options in December after abstract submissions close.

If your proposal is for an innovative format that does not fit in the above categories, please contact [meetings@aspet.org](mailto:meetings@aspet.org).